

1.3.1 Number of courses that include Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum during the year				
Program name	Program code	Name of the Course that include Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	Course code	Year of offering
BA(HEP)	1101-1S	Human Values and Professional Ethics	HVE1S	2019-20
B.Com (General)	1201-1S	Human Values and Professional Ethics	HVE1S	2019-20
B.Com (Computers)	1202-1S	Human Values and Professional Ethics	HVE1S	2019-20
B.Sc (M.P.C)	1301-1S	Human Values and Professional Ethics	HVE1S	2019-20
B.Sc (B.Z.C)	1501-1S	Human Values and Professional Ethics	HVE1S	2019-20
B.Sc (M.P.Cs)	1401-1S	Human Values and Professional Ethics	HVE1S	2019-20
BA(HEP)	1101-1S	Environmental Studies	ENS1SB	2019-20
B.Com (General)	1201-1S	Environmental Studies	ENS1SB	2019-20
B.Com (Computers)	1202-1S	Environmental Studies	ENS1SB	2019-20
B.Sc (M.P.C)	1301-1S	Environmental Studies	ENS1SB	2019-20
B.Sc (B.Z.C)	1501-1S	Environmental Studies	ENS1SB	2019-20
B.Sc (M.P.Cs)	1401-1S	Environmental Studies	ENS1SB	2019-20
BA(HEP)	1101-4S	Leadership Education	LSE4S	2019-20
B.Com (General)	1201-4S	Leadership Education	LSE4S	2019-20
B.Com (Computers)	1202-4S	Leadership Education	LSE4S	2019-20
B.Sc (M.P.C)	1301-4S	Leadership Education	LSE4S	2019-20
B.Sc (B.Z.C)	1501-4S	Leadership Education	LSE4S	2019-20
B.Sc (M.P.Cs)	1401-4S	Leadership Education	LSE4S	2019-20

Andhra Pradesh State Council of Higher Education : Hyderabad

Foundation Courses under CBCS; Revised Syllabi

For All Degree Programmes

w.e.f. 2015-16 (Revised in May 2016)

As a part of curriculum up gradation, Semester and CBCS systems were introduced in all affiliated colleges in Andhra Pradesh from 2015-16. As an effective part of the overall curriculum, Foundation Courses were introduced with an aim to prepare students in the required basic skills and values in diverse areas. Hence, courses covering a broad spectrum were introduced. The following are the revised syllabi of the ten Foundation Courses, each with 30 teaching hours per semester and worth 2 credits. They were spread in the first four semesters.

Sno	Foundation Course	Sem	Hrs/ Week	Total Hrs	Credits	Marks
1	Human Values and Professional Ethics	I	2	30	2	50
2	Environmental Studies	I	2	30	2	50
3	Information and Communication Technology (ICT) – 1	II	2	30	2	50
4	Communication and Soft Skills (CSS)-1	II	2	30	2	50
5	Information and Communication Technology (ICT) – 2	III	2	30	2	50
6	Communication and Soft Skills (CSS)-2	III	2	30	2	50
7	Communication and Soft Skills (CSS)-3	IV	2	30	2	50
8	Analytical Skills	IV	2	30	2	50
9	Entrepreneurship	IV	2	30	2	50
10	Leadership Education	IV	2	30	2	50

The objective of the foundation courses is to create awareness among students and train them in the skills of the course concerned. Hence, teaching learning may be focused, and limited to the hours prescribed.

Foundation Course – 1

I. HUMAN VALUES AND PROFESSIONAL ETHICS Common for BA/BCom/BSc/BBA/BCA Programmes

I Semester

(Total 30 Hrs)

Unit-I: Introduction to Value Education

1. Value Education, Definition, Concept and Need for Value Education
2. The Content and Process of Value Education
3. Self-Exploration as a means of Value Education
4. Happiness and Prosperity as parts of Value Education

Unit-II: Harmony in the Human Being

1. Human Being is more than just the Body
2. Harmony of the Self ('I') with the Body
3. Understanding Myself as Co-existence of the Self and the Body
4. Understanding Needs of the Self and the Needs of the Body

Unit-III: Harmony in the Family and Society and Harmony in the Nature

1. Family as a basic unit of Human Interaction and Values in Relationships
2. The Basics for respect and today's Crisis : Affection, Care, Guidance, Reverence, Glory, Gratitude and Love
3. Comprehensive Human Goal : The Five dimensions of Human Endeavour

Unit-IV: Social Ethics

1. The Basics for Ethical Human conduct
2. Defects in Ethical Human Conduct
3. Holistic Alternative and Universal order
4. Universal Human Order and Ethical Conduct

Unit-V: Professional Ethics

1. Value Based Life and Profession
2. Professional Ethics and Right Understanding
3. Competence in Professional Ethics

4. Issues in Professional Ethics – The Current scenario
5. Vision for Holistic Technologies, Production System and Management Models

Reference Books:

1. A.N.Tripaty, Human Values, New Age International Publishers, 2003
2. Bajpai.B.L., Indian Ethos and Modern Management, New Royal Book Co.,Lucknow, Reprinted, 2004
3. Bertrand Russell, Human Society in Ethics and Politics
4. Corliss Lamont, Philosophy of Humanism
5. Gaur.R.R., Sangal.R, Bagaria.G.P., A Foundation Course in Value Education,Excel Books, 2009
6. Gaur.R.R., Sangal.R, Bagaria.G.P., Teacher's Manual, Excel Books, 2009
7. I.C.Sharma, Ethical Philosophy of India, Nagin & Co., Julundhar
8. Mortimer.J.Adler, What Man has Made of Man
9. R.Subramanian, Professional Ethics, Oxford University Press
10. Text Book for Intermediate Ethics and Human Values, Board of Intermediate Education & Telugu Academy, Hyderabad
11. William Lilly, Introduction to Ethics, Allied Publishers

Foundation Course – 2

ENVIRONMENTAL STUDIES

Common for BA/BCom/BSc/BBA/BCA Programmes

Semester – I

(Total 30 Hours)

Unit-I: Natural Resource s:

6 Hrs

Definition, scope and importance. Need for public awareness.

Brief description of;

- ☐ Forest resources: Use and over-exploitation. Deforestation; timber extraction, mining, dams. Effect of deforestation environment and tribal people
- ☐ Water resources: Use and over-utilization. Effects of over utilization of surface and ground water. Floods, drought.
- ☐ Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.
- ☐ Food resources: World food problems, Effects of modern agriculture; fertilizer-pesticide, salinity problems.
- ☐ Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources.
- ☐ Land resources: Land as resources, land degradation, man induced landslides, soil erosion and desertification

Unit-II: Ecosystems, Biodiversity and its conservation

6 Hrs

- ☐ Concept of an ecosystem
- ☐ Structure and function of an ecosystem
- ☐ Producers, consumers and decomposers
- ☐ Food chains, food webs and ecological pyramids
- ☐ Characteristic features of the following ecosystems: - Forest ecosystem, Desert ecosystem, Aquatic ecosystem.
- ☐ Value of biodiversity: Consumptive use, productive use. Biodiversity in India.
- ☐ Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts.
- ☐ Endangered and endemic species of India
- ☐ Conservation of biodiversity

Unit-III: Environmental Pollution

6 Hrs

- ☐ Definition
- ☐ Causes, effects and control measures of :-
 - a. Air pollution
 - b. Water pollution
 - c. Soil pollution
 - d. Noise pollution
- ☐ Solid waste management; Measures for safe urban and industrial waste disposal
- ☐ Role of individual in prevention of pollution
- ☐ Disaster management: Drought, floods and cyclones

Unit-IV: Social Issues and the Environment

6 Hrs

- ☐ From Unsustainable to Sustainable development
- ☐ Water conservation, rain water harvesting, watershed management.
- ☐ Climate change, global warming, ozone layer depletion,

- ☐ Environment protection Act
- ☐ Wildlife Protection Act, Forest Conservation Act

Unit-V: Human Population and the Environment

6 Hrs

- ☐ Population explosion, impact on environment.
- ☐ Family welfare Programme
- ☐ Environment and human health
- ☐ Women and Child Welfare
- ☐ Value Education
- ☐ Role of Information Technology in Environment and humanhealth.

Reference Books:

1. Environmental Studies by Dr.M.Satyanarayana, Dr.M.V.R.K.Narasimhacharyulu, Dr.G. Rambabu and Dr.V.VivekaVardhani, Published by Telugu Academy, Hyderabad.
2. Environmental Studies by R.C.Sharma, Gurbir Sangha, published by KalyaniPublishers.
3. Environmental Studies by Purnima Smarath, published by Kalyani Publishers.

Foundation Course - 10

LEADERSHIP EDUCATION

Syllabus, For all Degree

Programmes.w.e.f. 2015-16 (Revised in
April, 2016)

Semester – IV

(Total 30 Hrs)

1. Organization – Management – Leadership –Meaning and Significance –Different theories – Trait Theory, Blake &Mountain Theory – Other functions of Management.
2. Behavioral Concepts – Individual Behavior – Perception – Learning – Attitude Formation and Change – Motivation – Theories of Motivation –Personality Development.
3. Interpersonal Behavior – Communication – Leadership – Influencing Relations – Transactional Analysis.
4. Group Dynamics – Roles – Morale – Conflict – Groups – Inter-Group Behavior – Inter-Group Collaboration and Conflict Management.
5. Team Building and Management – Developing team resources – Designing team – Participation and Repercussion – Team buildingactivities.

Reference Books:

1. Fred Luthans, “Organizational Behaviour”, Tata McGraw Hill Publishing Co., New Delhi.
2. Robins, Stephen P, “Organisational Behaviour”, 9th Edition, Prentice Hall of India, New Delhi.
3. Koontz and O “Donnell”, Essentials of Management, Tata McGraw Hill Publishing Co., New Delhi, 2000.
4. Keith Davis, “Human Behaviour at Work”, Tata McGraw Hill Publishing Co., New Delhi.
5. Aswathappa, “Organizational Behaviour”, Himalaya Publishing House, Mumbai
6. Stoner Freeman, “Management”, Prentice Hall of India, New Delhi.

WEC MEETING MINUTES

1/2019-20

WEC held its meeting in the staff room on July 15th 2019 to discuss the WEC activities.

Agenda:

1. To conduct a meeting to educate girl students about WEC and its activities.

Resolution:

1. It was unanimously resolved to conduct a meeting to educate girls about WEC and its activities.

Members present:

Dr. Ch.Tulasi Mastanamma – Principal.

T. Indira Priyadarsini – English

Ch.Vijaya Kalpana – Commerce

2/2019-20

WEC held its meeting in the staff room on Sep 15th 2019 to discuss the WEC activities.

Agenda:

1. To conduct a meeting to educate girl students about their rights and protection measures.

Resolution:

It was unanimously resolved to conduct a meeting to educate girls about WEC and about their rights and protection measures.

Members present:

Dr. Ch.Tulasi Mastanamma – Principal.

T. Indira Priyadarsini – English

Ch.Vijaya Kalpana – Commerce

03/2019-20

WEC held its meeting on Feb-25th / 2020 at 4.pm to discuss the WEC activities.

Agenda:

1. To organize a special program to facilitation women staff on the eve of women's day.

Resolution:

1. It was unanimously resolved to organize falicitation program on the women's day.

Members present:

Dr. Ch.Tulasi Mastanamma – Principal.

T. Indira Priyadarsini – English

Ch.Vijaya Kalpana – Commerce

**SGK GOVERNMENT DEGREE COLLEGE VINUKONDA,
GUNTUR DISTRICT**



INTERNATIONAL OZONE DAY

DATE: 16.09.2019

TIME: 02.00 – 04.30 PM

CONDUCTED BY

Department of Botany & Eco Club

Activity Report

S. No.	Content	Name
1	Name of the Program	International Ozone Day
2	Date & Time	16.09.2019 & 02.00 PM – 04.30 PM
3	Conducted by	Dept. of Botany & ECO-CLUB
4	No. of Students attended	50
5	Chief Guest	Dr. P. Srinivasulu
6	Convener	Sri. D. Rajashekar

College observed ozone day on 16-09-2019 with all favor for the nature. As part of it the departments like Botany, Mathematics and ComputerScience took the responsibility of the day celebrations, by conducting an awareness program on ozone depletion for the students, under the aegis of in charge principal of the college Dr. P. Srinivasulu

Sri. D. Rajashekar in-charge of Botany, delivered a multifaceted lecture on the same
Dr. P. Rama Bhadra Murthy, Lecturer in Mathematics covered the political aspects and the present fate of our globe with live examples. And he also mentioned a short speech on how our day to day common experiences contributing their mite to this global problem.

Sri. D.Siva Phanindra, Lecturer in ComputerScience and other faculty members and the students made this noble program a grand success by their presence.

The program was concluded with national anthem.

OBJECTIVES:

1. Students comprehend that they are the part of the nature.
 2. Students understand how the ozone layer protect from UV rays.
 3. Students realize their role in the Protection of ozone layer and develop eco-friendly attitude.
-

SGK GOVERNMENT DEGREE COLLEGE, VINUKONDA



K.V. S. Lakshmi
IQAC COORDINATOR
SGK GOVT DEGREE COLLEGE, VINUKONDA
PALNADU DIST - 522 647



Kg Rm
Principal
SGK Govt. Degree College
Vinukonda
Palnadu Dist - 522 647

SGK GOVERNMENT DEGREE COLLEGE, VINUKONDA
GUNTUR DISTRICT-522647

SWACHHATHA PAKHWADA

DATE : 16-01-2020 TO 31-01-2020

OBJECTIVES : 1. to highlight the role of swachhatha in Nation building
2. To promote hygienic environment in the campus

DESCRIPTON : NSS unit has observed SWACHHATHA PAKHWADA. A schedule has been prepared and activities were conducted accordingly.

S.No	Date	Activity
1	20.01.2020	Swachhata pledge taking ceremony
2	21.01.2020	Cleanliness drive in college- Roof top cleaning
3	22.01.2020	Cleaning Open spaces such as corridors and ground
4	23.01.2020	Talk show on Swachhata
5	24.01.2020	Presentation on innovative technologies for waste recycling, water conservation, etc.
6	25.01.2020	Essay writing – ‘Best out of Waste’
7	27.01.2020	Elocution – ‘water conservation’
8	28.01.2020	Poster presentation on ‘Forest conservation’
9	29.01.2020	Special drive on Water Conservation
10	30.01.2020	Village activity- ‘Say no to single use plastic’ awareness campaign
11	31.01.2020	Prize distribution ceremony

OUTCOME : Students have actively participated in all the activities. They have imbibed the spirit of Swachhatha and used their creativity in the activities.

Activity Reports 2019-20

K.V.S. Koryad
IQAC COORDINATOR
SGK GOVT DEGREE COLLEGE, VINUKONDA
PALNADU DIST - 522 647

Principal
SGK Govt. Degree College
Vinukonda - 522647
Palnadu Dist, A.P.

